

2010 Community-Schools Partnership Conference

The Future Lives Here... Uniting Schools & Communities

School District No. 36 (Surrey) and The City of Surrey



**OCTOBER
21 & 22, 2010**

Bell Performing Arts Centre
6250 - 144th Street Surrey, BC

KEYNOTE SPEAKERS

THURSDAY, OCT 21
Stephen Lewis

FRIDAY, OCT 22
Dr. Ruby K. Payne

www.communityschoolspartnership.surrey.ca



WELCOME

2010 Community-Schools Partnership Conference

The Future Lives Here....Uniting Schools and Communities



Pat Horstead

Director of Instruction
School District No. 36
(Surrey)

Register today for the 2010 Community-Schools Partnership conference and explore how the combined power of partnership and a shared vision for the future can help align and coordinate resources to better support student achievement, engagement and success. Connections to supports within the community more readily allow teachers to teach, learners to learn and families to thrive.

This conference will bring together a broad audience of policy-makers, administrators, teachers, city staff, parents and community partners to discuss strategies for integrating school and community assets to support students' success. This audience includes those in education, youth development, health and human services, family services and supports, neighbourhood and community development, business, government, funders, and related fields.

Join us for an opportunity to connect with local partners and service agencies in our "Community Market Place". This will give you a chance to network, connect and learn about the many different services that Surrey has throughout our community.

Participants can choose from a wide range of 2-hour workshops. Break-out sessions for educators and community partners will be posted on our website.

We look forward to seeing you in Surrey this October.



Lisa White

Manager
Community Leisure
Services
City of Surrey

KEYNOTE SPEAKERS

Stephen Lewis



“The World’s Greatest Force for Good”

THURSDAY, Oct 21
7:00 p.m. - 8:30 p.m.

Description:

Mr. Lewis will explore the way in which education throughout the world transforms communities and the lives children lead, and how it is perhaps the greatest, unacknowledged instrument we have for dramatic social change. He will examine the importance of community in supporting the education of children in both a national and international context.

Biography:

Stephen Lewis is a Professor of Global Health in the Faculty of Social Sciences at McMaster University. He is Chair of the board of the Stephen Lewis Foundation, which is dedicated to turning the tide of HIV/AIDS in Africa as well as Co-Director of AIDS-Free World in the United States.

Mr. Lewis is a member of the Board of Directors of the Clinton Health Access Initiative and the International AIDS Vaccine Initiative.

Stephen Lewis' work with the United Nations spanned more than two decades. He was the UN Secretary-General's Special Envoy for HIV/AIDS in Africa from June 2001 until the end of 2006. From 1995 to 1999 Mr. Lewis was Deputy Executive Director of UNICEF at the organization's global headquarters in New York. From 1984 through 1988, Stephen Lewis was Canada's Ambassador to the United Nations.

Dr. Ruby K. Payne



“Creating Success: Providing the Tools that Children and Families Need”

FRIDAY, Oct 22
8:30 a.m. - 11:30 a.m.

Description:

Author, professional educator and consultant Dr. Ruby Payne will focus on using research based strategies to equip children and families with the tools they need to achieve their full potential. Dr. Payne will touch on strategies for parents and students both in the school and in the community.

Biography:

Ruby K. Payne, Ph.D., founder of aha! Process, is dedicated to positively impacting the education and lives of individuals in poverty. Since the mid-1990s she has been speaking to audiences around the world about the effects of poverty on students, families, and communities and how to better understand and support people from all economic backgrounds.

Dr. Payne has been a career educator serving in many roles, including teacher, principal, and administrator. She has worked with thousands of organizations, social services, schools, businesses, law enforcement, church groups, and more to get rid of the barriers to success posed by economic class differences among people and groups. She received her Ph.D. in educational leadership and policy studies from Loyola University in Illinois, her M.A. in English literature from Western Michigan University, and her B.A. from Goshen College in Indiana.

STREAMS

Workshop Sessions are colour coded and identified into 4 Key C-SP Impact Areas.

Children

- Ready to learn
- Engaged and connected
- Provided with enrichment opportunities to help reach full potential

Families

- The most valued part of children's development
- Engaged and connected to school and community
- Able to access a continuum of supports and services

Strategies for Schools

- Maintain a culture of high expectations and a belief in their ability to affect change
- All students have the opportunities and supports they need to achieve success
- True collaboration and reciprocity amongst district departments and community services

Communities & Neighbourhoods

- Enhance social capital of children & families
- Develop a sense of social responsibility
- Foster a sense of responsibility for the environment of the community

CLOSING PANEL

“Coming Together in Partnership to Support our Communities”

Moderated by Abe Fernandez

Panel Questions:

1. As we look to children as the future caretakers of our world, what knowledge and skills will they require and what is your role in providing in those?
2. What is the role of the community in ensuring all students have equitable opportunities to achieve their full potential?
3. What is the role of the school district to shape socially responsible students who are assets in and actively contributing to their community?
4. What type of commitment will it take from all partners to ensure children and families develop resiliency and the ability to overcome barriers to become healthy, contributing members of their community?

AT A GLANCE

Thursday, October 21

7:00 pm - 8:00 pm **Keynote Speaker: Stephen Lewis “The World’s Greatest Force for Good”**
Bell Performing Arts Centre

8:00 pm - 8:30 pm **Q&A from Audience**

Friday, October 22

7:45 - 8:00 am **Registration & Coffee**


8:00 - 8:30 am **Welcome & Introduction**

8:30 - 11:30 am **Keynote Speaker: Dr. Ruby K. Payne “Creating Success: Providing the Tools that Children and Families Need”**
Bell Performing Arts Centre

11:30 - 12:15 pm **Lunch**

- **Networking**
- **Market Place**

12:15 - 2:15 pm **Workshop Sessions:**

-  W1 - A Community Approach to Developing and Fostering Youth Leadership: The Renfrew-Collingwood Experience, Vancouver School District
Communities and Neighbourhoods
-  W2 - You're Not the Boss of Me: Understanding Defiant Behaviour and Cultivating Cooperation in the Classroom
Children
-  W3 - Working Collaboratively with all Students and their Families to Develop a Positive Learning Experience
Families
-  W4 - Living Through the Arts
Families
-  W5 - Values in Community - It's Time to Celebrate!
Communities & Neighbourhoods
-  W6 - Experiencing Seamless Community: A Child's and Family's Perspective
Children
-  W7 - **SAFETEEN PRESENTS:** Sugar and Spice / Snakes and Snails: Teen Culture Unveiled
Strategies for Schools
-  W8 - Building Conditions for Belonging: “Operationalizing” Ethics of Care
Strategies for Schools
-  W9 - The Social and Physiological World of Elementary School Children Both Inside & Outside of School: A Review of the Research on Surrey's Perspective from the United Way study
Children

AT A GLANCE

Friday, October 22 (cont'd..)








12:15 - 2:15 pm Workshop Sessions (cont'd..)

-  W10 - Youth Engagement and the Child & Youth Friendly Cities
Communities and Neighbourhoods
-  W11 - Engaged in Community – A Youth Perspective
Communities & Neighbourhoods
-  W12 - Connecting the Dots for Safer Schools & Communities: School-Based Threat Assessment, Trends in Internet Technology & Innovative Surrey Safe School Programs & Initiatives
Strategies for Schools
-  W13 - What Do Students Want to Be When they Grow Up?: Fostering High Aspirations in Students
Children
-  W14 - Parent Engagement in Community Schools
Families
-  W15 - Summer Camp for Education & Recreation (SCampER) – A Family Literacy Program Designed for Grade 1, 2 and 3 Students
Children
-  W16 - Greg Moore Youth Recreation Centre – A Philosophy for Success
Communities & Neighbourhoods
-  W17 - Unleashing the Hero Within: A Personal and School-Based Program
Strategies for Schools
-  W18 - Inspiring Students with Dynamic Real World Projects
Strategies for Schools
-  W19 - Improving Youth Health Outcomes through Community & School Engagement: Evidence and Practice
Communities & Neighbourhoods
-  W20 - A ROOM WITH A VIEW . . . Giving Every Child, Every Chance, Every Day – Conceptualizing Differentiated Learning in the Elementary Classroom
Strategies for Schools
-  W21 - Critical Thinking and Civic Engagement
Communities & Neighbourhoods
-  W22 - “There is No Power for Change Greater Than a Community Discovering What it Cares About.” (Wheatley)
Strategies for Schools
-  W23 - Global Education: Creating Cultures of Peace (K-12)
Communities & Neighbourhoods

AT A GLANCE

Friday, October 22 (cont'd..)

12:15 - 2:15 pm **Workshop Sessions (cont'd..)**

-  W24 - Bringing Global Education into the Classroom
Communities & Neighbourhoods
-  W25 - Introduction to Media Literacy—Secondary
Communities & Neighbourhoods
-  W26 - Poverty As a Classroom Issue
Communities & Neighbourhoods
-  W27 - Strategies for Discussing Controversial Issues
Communities & Neighbourhoods
-  W28 - Critical Thinking Strategies, the UNCRC—Issues of Peace, War and Violence
Communities & Neighbourhoods
-  W29 - Thirsty for Water: The Global Water Crisis
Communities & Neighbourhoods
-  W30 - Fostering the Resiliency of Our Aboriginal Leaders
Communities & Neighbourhoods

2:15 - 2:20 pm **Break / Return to Theatre**

2:30 - 3:00 pm **Panel Discussion** Bell Performing Arts Theatre



Workshop Sessions

Workshop #1 –

A Community Approach to Developing and Fostering Youth Leadership: The Renfrew-Collingwood Experience, Vancouver School District

The Renfrew-Collingwood community has been working on an intentional inter-agency approach to developing and fostering youth leadership over the last fifteen years. The emerging results see youth engaged at all levels of community development and meaningful partners in many aspects of the community. Youth lead community celebrations, after school programs, environmental initiatives in this mature model. This workshop is facilitated by an inter-agency team and will aim to inspire other communities to look at their youth engagement strategy while sharing the Renfrew-Collingwood story.

**Christine Macer (VBE), Paula Carr (CNH),
Mike McLenaghan (CNH), Nancy Reynolds (RPCC)
Windermere Secondary School, Vancouver**

Workshop #2 – Colleen Drobot

***You're Not the Boss of Me:
Understanding Defiant Behaviour & Cultivating
Cooperation in the Classroom***

Children and adolescents are naturally inclined to resist and oppose when feeling pressed upon or controlled. Although the reaction is quite normal and even healthy in certain circumstances, its manifestations and impact can be highly disruptive and disturbing, making life difficult for teachers and parents. It can create significant challenges for teachers in both the learning and behavioural spheres. Resistance takes many forms: negativity, disobedience, rebellion, passivity, noncompliance, disrespect, nonconformity, belligerence, laziness, procrastination and even antisocial attitudes and actions, depending upon the age and personality of the child.

Using developmental psychologist, Dr. Gordon Neufeld's approach, and drawing on 20 years of experience as an educator and counsellor, Colleen Drobot discusses the meaning of this deep-rooted instinct and the dynamics that control its existence and expression. Through stories and examples, she will provide strategies to help adults reduce the effects of oppositional behavior and deepen attachment and cooperation with children and youth in and out of the classroom.

**Colleen Drobot
Registered Professional Counsellor (RPC)
North Vancouver**

Workshop #3 – Kashmir Besla

Working Collaboratively with all Students and their Families to Develop a Positive Learning Experience

School District No. 36 has a diverse student population. Children from numerous ethnicities fill the classrooms. Each culture brings its own knowledge, beliefs and values which influences each child's school experience. This workshop is geared towards helping school professionals to understand the experience of these diverse students and their families. The ideas presented are intended to create a better understanding of the child's experience as well as assist educators to have a better relationship with their students.

**Kashmir Besla, Counselling, Consulting and
Research Services, Surrey**

Workshop #4 – Deanne Esdale

Living Through the Arts

Living Through the Arts nurtures creativity while building self-knowledge and self-esteem, and encourages the expression and celebration of creativity and identity - individually and socially. This 2-hour workshop will encourage creativity, sense of belonging, celebrate learning styles and explore cultural cohesion. It includes an introduction to media arts and fosters a connection to the shared environments of schools and communities.

**Deanne Esdale, Program Leader, BC
Learning Through the Arts**

Workshop #5 – Lauren Gannon

Values in Community – It's Time to Celebrate!

As we look to the children as the future caretakers of our world, let us prepare them to build the community through relationships. Our communities, in schools and beyond, are filled with diversity in the people who inhabit our world, and in all of life's creations. Through awareness of and respect for this diversity, children and adults grow together as individuals and within the community. Come to this workshop to develop a school-wide values-based theme that will build social responsibility and will celebrate all in your school community.

**Lauren Gannon, Director BC,
Learning Through the Arts**

Workshop Sessions (cont'd..)

Workshop #6 – Sue Lamb *Experiencing Seamless Community: A Child's and Family's Perspective*

Community Schools are the perfect model to bring together a variety of services in one location. This workshop will look at how creating such a hub of service agencies including non-profits, community groups, parks and recreation and local governments who share staff, facilities, and goals can create a seamless environment for children and families zero to adult. We will explore what this looks like from a child's perspective and consider the links between this strong sense of community and academic excellence using data and testimonials from Halfmoon Bay Elementary Community School.

**Sue Lamb, Community School Coordinator,
Halfmoon Bay Elementary Community School, BC**

Workshop #7 – Anita Roberts *SAFETEEN PRESENTS: Sugar and Spice / Snakes and Snails - Teen Culture Unveiled*

With a strong focus on gender-esteem building, this engaging presentation unveils the urgent new realities facing today's teens. Grounded in theory on socialization and gender, the presentation speaks unflinchingly to current adolescent culture. Pro-active strategies for helping youth manage challenging emotions, de-escalate violence and cultivate *Core Strength* will be offered. Gender socialization and how it operates to control the choices youth make will be highlighted. Issues relevant to youth of all ages and genders will be addressed from both a female and male perspective.

**Anita Roberts, Author & Speaker,
Founder of the Internationally Acclaimed
Safe Teen Program, Vancouver**

Workshop #8 – Heather McAllister *Building Conditions for Belonging: "Operationalizing" Ethics of Care*

Facilitator will share research findings about several schools that place the development of belonging as an essential mission for schools. Findings will be discussed referencing the ethical concepts articulated by Nel Noddings in *The Challenge to Care in Schools: An Alternative Approach to Education*. Participants will be asked to engage in "outside the box" thinking and dialogue about refreshed visions for public education, critical issues for belonging in inner city schools, plus strategies and structures that promote belonging.

**Heather McAllister, Principal
Surrey School District**

Workshop #9 – Dr. Kimberley Schonert-Reichl *The Social and Psychological World of Elementary School Children Both Inside and Outside of School: A Review of the Research on Surrey's Perspective from the United Way Study*

Dr. Schonert-Reichl will review groundbreaking research that was funded by United Way of the Lower Mainland on the social and psychological worlds of children ages 9 to 12 years, both inside and outside of school. She will highlight specific findings that emerged for the children in Surrey relative to children in other communities. A discussion of practical implications and guidelines for educators, parents, and community members with regard to the promotion of children's strengths and resiliency in schools and in communities will be put forth.

**Dr. Kimberley Schonert-Reichl, Associate Professor,
Department of Educational & Counseling Psychology
& Special Education,
Faculty of Education, UBC**

Workshop #10 – David Sadler *Youth Engagement and the Child & Youth Friendly Cities*

How can a community work towards becoming more child and youth friendly? Join us in this workshop to learn about Surrey's Child and Youth Friendly City Strategy (CYFCS). The CYFCS is a framework to promote healthy development of young people through child and youth friendly engagement, physical environment design, and civic services. In this workshop participants will learn about the CYFCS and methods used to meaningfully engage children and youth in community planning processes. Participants will be engaged in activities to foster child and youth friendliness in their own community or organization.

**David Sadler, Coordinator
Child & Youth Engagement, City of Surrey**

Workshop #11 – Jethro Kambere & YMCA Youth Leaders *Engaged in Community – A Youth Perspective*

A young adult volunteer and teens from a youth leadership program share their stories on the many ways they have been positively engaged in giving back to the local and international community.

**Jethro Kambere and YMCA Youth Leaders,
Surrey**

Workshop Sessions (cont'd..)

Workshop #12 – Theresa Campbell
Connecting the Dots for Safer Schools & Communities: School-Based Threat Assessment, Trends in Internet Technology and Innovative Surrey Safe Schools Programs & Initiatives

Schools are a source of data for the early identification of risk factors and the assessment of young people or negative peer groups that are evolving towards a violent or gang lifestyle. To ensure success in providing youth an alternative to this type of lifestyle, a collaborative approach, along with evidence-based, coordinated and integrated community plans must be ensued, in order to provide effective intervention that inhibits and reduces negative behaviour. This session will seek to enlighten the audience on the Surrey School District's collaborative approach to youth gang violence prevention through their powerful community partnerships, school-based threat assessment practices and other unique programs and initiatives.

**Theresa Campbell, Manager of Safe Schools
 Surrey School District**

Workshop #13 – Surrey School District and SFU Staff
What do students want to be when they grow up?: Fostering High Aspirations in Students

What do students want to do or be when they grow up? What kinds of educational and vocational futures do they dream about, beyond secondary school? The first step in moving towards developing that potential begins with understanding the aspirations of children. Recent research shows that Canadian students and their parents have high aspirations but we still do not know what shapes those aspirations and the relationships between aspirations and future educational and occupational attainment.

This workshop will begin with a discussion of the background development and key lessons learned from the ongoing ten year partnership between the Cmolik Foundation, School District #36 (Surrey), and Simon Fraser University that is examining student career and vocational aspirations, and corresponding lifestyle choices. We will then share our various perspectives on the impact of the study, outcomes and implications of the findings thus far for students, parents, teachers, administrators, and teacher training programs. Finally, participants will receive resources that they can use in their classrooms to engage students in a discussion about their aspirations.

**Michelle Nilson, Elisa Carlson, Donna VanSant,
 Maggie Karpilovsky**

Workshop #14 – Abe Fernandez
Parent Engagement in Community Schools

While the importance of parent engagement in schools is widely accepted, effective strategies to connect with parents are less obvious. Participants in this session will review some of the research on parent involvement, explore underlying assumptions about parents and identify barriers to parents' active participation. Through the use of two frameworks, we will broaden the definition of parent engagement and discuss best practices. Finally, we will create an action plan that participants can take back to their sites.

**Abe Fernandez,
 Community Schools Consultant,
 The Children's Aid Society's National Center for
 Community Schools, New York City**

Workshop #15 – Pierre Welbedagt & Heather Cleaveley
Summer Camp for Education and Recreation (SCampER) - A Family Literacy Program Designed for Grade 1, 2 and 3 Students

This workshop aims to support students by addressing barriers to learning and development through extended learning and enrichment activities.

SCampER is a 5-week program in July and August designed to help kids improve their reading, writing and language skills, while having fun. Our goal at SCampER is to see all children, regardless of where they start, reach or exceed the minimum reading level for their grade. We strive to give children all the tools to succeed at school the next fall.

The focus on literacy does not sacrifice the fun of a good summer camp. All work and no play makes for a frustrating program especially in the first couple of weeks of the program where the kids are not seeing many results and are apt to be a little frustrated. SCampER focuses on literacy in the morning and recreation in the afternoon, with plenty of play time and fabulous out-trips. We at WACSS believe extended learning and enrichment should be fun and it is free, eliminating financial barriers as well.

**Pierre Welbedagt & Heather Cleaveley
 West Abbotsford Community School Society
 (WACSS), Abbotsford**

Workshop Sessions (cont'd..)

Workshop #16 – Tony Cotroneo Greg Moore Youth Recreation Centre – A Philosophy for Success

The program is based on the philosophy that youth involved in community programs report an improvement in school achievement, better communication with parents, hopefulness about the future and increased self-esteem.

Under the Youth Outreach Initiative, youth are encouraged to make decisions about the activities within the program. With the support of the Youth Services staff, youth learn to plan, develop and implement programs based on their own choices. The learning process that takes place during program preparation is as important as the actual programs.

The YOI Program offers a holistic approach to youth services in the Maple Ridge-Pitt Meadows area by bringing a variety of service providers under one roof. We combine resources to better serve the needs and desires of youth. In partnership with other community agencies we offer educational, drug and alcohol, career and health information, as well as physical and recreational opportunities.

Tony Cotroneo,
Youth Services Coordinator for Maple Ridge and
Pitt Meadows Parks and Leisure Services

Workshop #17 – Bill Robinson Unleashing the Hero Within: A Personal and School-Based Program

This workshop meets at least two of our Community-Schools' key goals. It will have value for all participants when they are inspired to identify and activate the best both in themselves and the people around them. It will be especially valuable for teachers who will see that the "Our Hidden Heroes Program" addresses one major barrier to leaning and development... students who, rather than focusing on their strengths, choose to focus on their weaknesses and the weaknesses of those around them. As we, especially our youth, begin to consistently seek out the best in ourselves and the people and opportunities that surround us, we develop a much stronger sense of belonging and connection to the community.

Bill Robinson, Founder and CEO
Hidden Heroes Education Society, Nanaimo

Workshop #18 – Bill Roche Inspiring Students with Dynamic Real World Projects

Experimental learning with real world applications is highly engaging for students. This presentation features 2 innovative projects that infuse 21st century skills such as creativity, critical thinking, problem solving and teamwork into grades 4-8 classrooms. Case studies illustrate how to differentiate instruction in a way that is transformative for diverse groups of learners so varying abilities, interests, and learning styles are engaged and allowed to flourish. Students form meaningful connections with others, and feel supported, validated and valued. Students also explore how learning relates to their world; they develop and reinforce strategies for success in school and in life. Opportunities for meaningful parental and community involvement will also be discussed.

Bill Roche,
Founder of the Roche Foundation
for 21st Century Learning, Surrey

Workshop #19 – Annie Smith Improving Youth Health Outcomes Through Community and School Engagement : Evidence and practice

Drawing on data from the Adolescent Health Survey and other McCreary Centre Society studies involving local youth, this workshop will explore the positive health benefits of engaging Surrey youth and increasing their connectedness to school and community. Practical examples of successful projects will be highlighted including those that have engaged the most vulnerable youth (for example, street involved youth, youth in contact with the justice system and youth with substance use problems). There will also be time to discuss overcoming barriers to engagement and to view award winning short films made by youth.

Annie Smith, Executive Director,
McCreary Centre Society, Vancouver

Workshop Sessions (cont'd..)

Workshop #20 – Kellie Buis

A ROOM WITH A VIEW . . . Giving Every Child, Every Chance, Every Day – Conceptualizing Differentiated Learning in the Elementary Classroom

I'm just lovin' it. The students are too. We're lovin' differentiated instruction because it works. I'm lovin' it because finally it's possible to provide flexible responsive instruction for gaggles of second to sixth graders. Learning can be more effective, efficient and enjoyable for students with a wide range of ability, experience, opportunity, language, interest and support. Learn how to deliver differentiated reading, writing or math instruction and become inspired to conceptualize and craft your own model, cultivate a taste for diversity, and end up lovin' it too!

Kellie Buis,
Author & Teacher, Delta School District,
Instuctor, Faculty of Education, SFU

Workshop #21 – Patrik Parkes, Dr. Henry Milner, Dr. Özlem Sensoy, Dr. Chris Shaw

Critical Thinking and Civic Engagement

For democracy to operate successfully, members of a society need to engage in the political process and to have the skills to participate effectively. Politicians have the responsibility and need to be held accountable in order to engage their constituents in the political process and to act on their requests. People need critical thinking skills to understand the political process and the various points of view presented in order to organize and to ensure democratic structures in the political process, create systemic change, present ideas and solutions constructively and insist that solutions be implemented fairly. In a democratic and global minded education system, critical thinking must be infused throughout the curriculum in all subjects and grade levels so that we can prepare our students to become active and engaged citizens.

Patrik Parkes - Panel Moderator
Editor for the *Global Educator* (the *PAGE* journal)
Teacher, Burnaby, BC

Dr. Henry Milner
Visiting Prof., Political Science, Umea University, Sweden
Research Fellow, Chair in Electoral Studies,
Dept. of Political Science, Université de Montréal

Dr. Özlem Sensoy
Faculty of Education, Simon Fraser University

Dr. Chris Shaw

Workshop #22 – Sue Montabello

“There is No Power for Change Greater Than a Community Discovering What it Cares About.” (Wheatley)

This session will explore the possibilities and challenges of working within community schools and examine ways to support the diverse networks of relationships that exist within every school community. Specifically, we will look at one community schools' work in this way, exploring the conditions that are necessary to affirm and celebrate the diversity of community while at the same time “discovering what it cares about” by developing a collective vision that strengthens the fabric of community.

Sue Montabello, Principal,
Maywood Community School,
Burnaby School District

Workshop # 23– Kim Meredith and Greg van Vugt

Global Education: Creating Cultures of Peace (K-12)

“This workshop connects classroom projects for social justice to contemporary theories on literacy and learning.” With ever-increasing incidents of violence in our schools, communities and media desensitizing our youth, what can we do as teachers to create cultures of peace? This interactive workshop provides resources for teachers and their students to create peaceful learning communities. Activities will incorporate the United Nations Convention on the Rights of the Child, and discuss the effects of war and violence on children and youth, including child soldering. Examples highlighting the process of “transforming war toys to peace art” will be shared as a model to build cultures of peace for children and youth.

Kim Meredith
Teacher, Ph.D.
Candidate in Dept. of Language and Literacy at UBC

Greg van Vugt
Teacher, Surrey School District

Workshop Sessions (cont'd..)

Workshop #24 – Sarah Larsen and Susan Ruzic *Bringing Global Education into the Classroom*

Are you looking for new ways to energize how you teach existing units? Introducing a global perspective into your classroom can be challenging. Bring your existing ideas, a current unit or theme to this workshop and let us show you how to deliver it from a global perspective. A Global Education approach activates student interest as it increases personal engagement and involvement in the classroom, the surrounding community and our world. This workshop is beneficial for K-12 as well as pre-service teachers.

Sarah Larsen
Teacher, Vancouver and Burnaby, BC and
UN International School in Hanoi, Vietnam

Susan Ruzic
Teacher, Coquitlam, BC

Workshop #25 – Dan Blake *Introduction to Media Literacy*

Media literacy is the ability to sift through and analyze the messages that inform, entertain and sell to us every day. It's the ability to bring critical thinking skills to bear on all media from music videos and Web environments to product placement in films and virtual displays on NHL hockey boards. Its about asking pertinent questions about what's there, and noticing what's not there. And it's the instinct to question what lies behind media productions; the motives, the money, the values and the ownership and to be aware of how these factors influence content.

Dan Blake
Teacher and President of the BC Association for
Media Education (BCAME)
Vice President of the Canadian Association of
Media Education Organizations (CAMEO)

Workshop #26 – Valdine Ciwko *Poverty As A Classroom Issue*

BC has the highest poverty rate in Canada: 20% of all our children live in poverty. This workshop helps teachers to develop an awareness of the issue of poverty and its implication for our students. It will provide challenges for teachers on the assumptions we make about children living in poverty and provide strategies for teachers on how to support children who may be experiencing discrimination at school due to their social-economic status.

Valdine Ciwko
Teacher, Vancouver, BC

Workshop #27- BCTF Facilitator *Strategies for Discussing Controversial Issues*

This workshop gives participants strategies to help students explore and discuss controversial social issues in a respectful manner. The Strategies foster high student participation and engagement. Suitable for teachers of grades 5-12.

BCTF Facilitator

Workshop #28 – Scott Parker *Critical Teaching Strategies, the UNCRC - Issues of Peace, War and Violence*

This intensive workshop will focus on two lesson plans. The first is a teacher and student-friendly introduction to parliamentary debating that simulates Canadian parliament. The lesson is a four to six day unit, focusing on peace, war and violence in our community, country and the world. This is a student-driven unit that is easy to facilitate in the classroom. The second lesson examines the United Nations Convention on the Rights of the Child (UNCRC) in the context of child soldiers. Students will examine testimonials from child soldiers, comparing their experiences to violations of the UNCRC. The two lessons are based on a co-operative learning strategy, targeting students in the upper intermediate grades to college.

Scott Parker
Elementary and Secondary Teacher
Member of British Columbia Teachers for Peace and
Global Education

Workshop Sessions (cont'd..)

Workshop #29 – Louise Gonsalvez *Thirsty for Water: The Global Water Crisis*

This new workshop looks at the issue of water, locally and globally, with a particular focus on the dwindling supply of free, safe, public drinking water, and the subsequent impact, especially on women and children. This workshop will bring together aspects of the issue from a social justice and global education perspective. Strategies will help teachers link this topic to curriculum, such as Social Justice 12, social studies, science, and, as part of their social responsibility goals. Lesson plans for annual events such as Earth Day and Rivers Day, as well as how to carry out a social justice project, such as the Council of Canadian's Blue Communities campaign, will be included.

Louise Gonsalvez
Activist Researcher and High School Teacher

Workshop #30 – Monique Gray-Smith *Fostering the Resiliency of Our Aboriginal Leaders*

A brief historical perspective will be shared that will assist in identifying how our history as Aboriginal people continues to affect the lives of young people today. We will discuss what Resiliency is, what promotes Resiliency and explore the traditional and non-traditional strategies you can use to help strengthen Resiliency with the youth you work with.

Monique Gray-Smith
Founder, Little Drum Consulting
Past Executive Director of
Aboriginal Head Start Association of BC

Conference Sponsors



REGISTER NOW

Registration Fees

DELEGATE FEES

- \$30.00 Thursday ONLY
- \$100.00 Friday ONLY
- \$125.00 Full Conference/Thurs & Fri

Please note: The full conference fee of \$125.00 includes BCTF teacher membership for the PAGE PSA.

ONLINE REGISTRATION:

<http://events.sd36.bc.ca/2010csp>

PAYMENT OPTIONS

- Credit Card Payment by VISA or MASTERCARD
- School Group Registration (for Surrey School District ONLY)

Workshops #1 - #30 detailed session descriptions are found on pages 7 through 13.

Please be sure to select the workshop of your choice for Friday afternoon (12:15 to 2:15 pm) when you register online.

Cancellations and refunds:

A full refund less a \$15.00 cancellation fee will be given for cancellations received in writing on or before Sep. 20, 2010. No refunds will be issued for cancellations received after Sep. 20, 2010.

'GREEN' CONTRIBUTIONS

- Healthy Choice menu provided
- Reusable delegate bags
- Recycling of name card holders for use at next event
(Please hand in your name cards at the end of the conference)
- Online, paperless evaluation of conference
- Reduced use of paper through limited conference handouts at registration
(The sharing of presenter handouts is encouraged)
- Fresh water service provided at conference centre. Refillable jugs in place of individual water bottles.

CONFERENCE CONTACT INFORMATION

Bonnie Mackwood
Tel: 604-592-4202
Fax: 604-590-2588
E-mail: mackwood_b@sd36.bc.ca

School District No. 36 (Surrey)
Curriculum & Instructional Services Centre
7532 - 134A Street
Surrey, BC
V3W 7J1

EXTRAS

DIRECTIONS

Getting to the Bell Performing Arts Centre

Address: 6250 144 Street Surrey, BC V3X 1A1

Driving Directions from Vancouver International Airport

Head southwest on Grant McConachie Way E., slight right onto the Hwy 99 ramp, slight right at Grauer Road, continue onto Sea Island Way, slight right at Sea Island Way East, merge onto Hwy 99 South via the ramp to Victoria / Seattle. Take exit 10 for King George Highway, keep left at the fork, follow signs for Hwy 99A North, turn left at Hwy 99A N / King George Hwy, slight right at 144A Street. Take the 2nd right onto 144 Street. Destination will be on the right.

Approximately 35 minute drive.

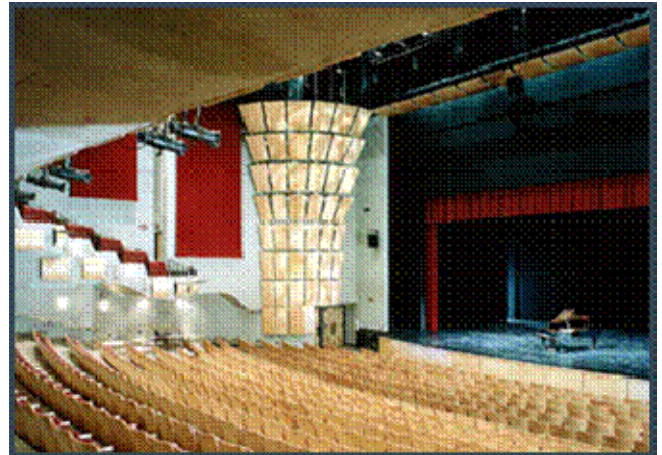
Driving Directions from Abbotsford International Airport

Head north on Townline Road toward King Road, turn right at Peardonville Road, left at Livingstone Avenue. Take the 2nd left onto Maclure Road, merge onto #1 Hwy West via the ramp to Vancouver. Take exit 53 for 176 St. South toward Cloverdale. Merge onto 176 St (Pacific Hwy / BC-15 South). Turn right at 64 Ave. Turn left at 144 St. Destination will be on the left.

Approximately 50 minute drive.

Road Updates

- For up-to-date road conditions visit:
www.drivebc.ca or phone 1-800-550-4997



Travel Options

- Air Canada**
www.aircanada.com
 1.888.247.2262
- WestJet**
www.westjet.com
 1.888.WESTJET (1.888.937.8538)
- Greyhound Bus Lines**
www.greyhound.com
 1.800.231.2222 / 1.800.661.TRIP (8747)
- Lower Mainland Transit - Translink**
www.translink.ca
 604-953-3333

ACCOMMODATIONS

While in Surrey, stay at one of these quality hotels who will be offering discounted CSP delegate rates.

Make your reservations now:

Sandman Suites Surrey-Guildford

10608 151A St
Surrey BC V3R 1J8
(\$108 per night**)

For reservations call 604-582-7263
and quote group # 72575

Toll-free: 1-800-SANDMAN
www.sandmanhotels.com/en/hotel/bc/surrey_extended

Sandman Hotel Langley BC

8855 202nd St
Langley BC V1M 2N9
(\$108 per night**)

For reservations call 604-582-7263
and quote group # 217497

Toll-free: 1-800-SANDMAN
www.sandmanhotels.com/en/hotel/bc/langley

Sheraton Vancouver, Guildford Hotel

15269 104th Avenue
Surrey, BC V3R 1N5
(\$125 per night**)

For reservations call 604-582-9288
and please ask for "C-SP"

Toll-free: 1-888-627-8063
www.sheraton.com/guildford.com

Delegates need to contact the hotels directly to book rooms and quote 'C-SP Conference' for these rates.

These rooms and rates are held until September 20, 2010